

# Women's, Gender, & Sexuality Studies

## Spring 2025 Graduate Courses

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To earn a **WGSS Graduate Minor**, students minoring in WGSS must complete 12 semester hours of WGSS course work, including 6 hours at the 7000-level. Of these 6 hours (or 2 courses) at the 7000-level, one course must be WGS 7150; and the other may be either WGS 7500 or WGS 7900. Students must also complete 6 hours of approved elective courses that are listed as 4000 and above. Approved elective courses are published each semester and include WGSS Course Offerings' and 'Elective Courses,' taught by WGSS-affiliated faculty and listed in their respective home departments. For elective courses, no more than one course may be taken within the student's home department.

### WGSS COURSE OFFERINGS

#### WGS 4500

##### **Race, Sex & Science**

This course is concerned with the ontological, epistemological and normative status of the ascriptive categories at the center of contemporary social and biomedical sciences: race, gender, sex and sexuality. Are these categories natural or social kinds? What does it mean to say that a category is socially constructed? Does this mean it is fictitious? We will look at the role these categories have played in propping up pseudo-science and harmful social hierarchies and ask which (ethical and epistemological) standards should guide the deployment of these categories in biomedical and scientific research today.

Deborah Goldgaber

T/Th 10:30-11:50

#### WGS 7500/CPLT 7130

##### **Gentlemen, Lovers and Ruffians in Modern European and American Narrative, Film, and Theater**

This course examines the interdisciplinary ways in which writers, playwrights, and film directors explored the impact of modernization on the constructions of masculinity in nineteenth- and twentieth-century Europe and the United States. We will look how the literary and visual representations of specific ideals of gender enabled Spanish, German, Slavic, and American artists to support as well as to warn against challenges of modernization.

Dorota Heneghan

Th 3:00-05:50

### 4000-5000 Level Elective Courses

#### LAW 5541

##### **Gender and the Law**

Among other issues, Gender and the Law covers regulation of sexuality and gender, debates and discussions over liberty and equality, sexuality and gender in the workplace, families and marriage, sexuality and gender in the military, and sexuality, gender, and education. This course is open to graduate students as well as upper level undergraduates though the later must do so with permission of their deans.

Christine Corcos

M/W 3:30-5:00

### Related Interest

#### ENGL4674

##### **Black Feminism and the SciFi of Octavia Butler**

Octavia Butler's novels often begin with the question, "how am I going to survive?" In short order, they usually ask next: "what is trying to kill me?" In Butler's hands, these two questions produce theories of power and resistance, anarchy and tyranny, the death of planets and the birth of species. For the Black women at the center of Butler's novels, race and gender are explicitly inseparable from these questions, naming the violent systems imposed by an antagonistic world and the imperatives which give rise to strategies of response. At this intersection, Butler explores the fiercely practical and interpersonal politics of survival that women like her have had to fashion since the birth of the modern world.

Casey Patterson

T/Th 3:00-04:20

#### PHIL 4943

##### **Problems in Ethical Theory: Oppression**

What is oppression? What harms does it give rise to? What is structural injustice? What role does motivated ignorance play in racial injustice? How does oppression affect what we know as a society and what counts as knowledge? In this course, we will look at important issues raised by feminist and racial justice movements of the past 50 years. We will read texts from bell hooks, Audre Lorde, Miranda Fricker, Charles Mills, Kristie Dotson, and Jose Medina.

Usha Nathan

T/Th 12:00-01:20

#### SW 7406

##### **Social Work with LGBTQ+ People**

The purpose of this course is to enhance students' professional competence with lesbian, gay, bisexual, transgender, and queer (LGBTQ+) people. Content explores social work practice at the micro, mezzo, and macro levels and across social, political, and economic realms.

Elaine Maccio

T 8:30-11:20